



2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

The institute adopts the teaching-learning process as per the Maharashtra University of Health Science, Nashik Guidelines.

Teaching learning:-

As time passes, it is critical to adjust teaching and learning methods. In recent years, the teaching-learning process has undergone a paradigm shift, moving away from the old didactic method and toward an active approach. Interactive instructional techniques that engage students in higher order 'thinking' and investigation, through the use of interviews, focused group discussions, debates, projects, presentations, experiments, internship and application of ICT resources, are important considerations.

When students take an active part in their learning and share responsibility for it, the teacher becomes a facilitator, aiding students in achieving their goals. The curriculum committee at the institute maintains track of changing teaching and learning methods and advises professors on how to make them more engaging and innovative for students.

Nurturing creativity:-

Through creative teaching-learning methodologies, the institution encourages students to engage in active engagement, interaction, and involvement.

Students are encouraged to take part in research projects to improve their statistical analysis skills. The institution provides open access to educational and life-long learning opportunities by developing good habits such as discipline, leadership, and entrepreneurship, contributing to the social, cultural, and economic growth of our community. Students must engage in a rotatory bedside clinic in many clinical departments, where they will learn how to use history to arrive at a differential diagnosis.

Students are given a task to do, which they are encouraged to perform. The department's instructors will guide you through any steps you missed on the job. To merge clinical expertise, simulation techniques are applied.



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Innovation:-

Students are used Mannequins in a variety of disciplines to explain important procedures. Trigger flicks are also used to characterize the work. Clinical competencies are assessed through post-assessment assessments. Case Based Learning and Problem Based Learning are two innovative instructional learning methodologies used at the institute, in which students are given a problem or a case to think about, analyse, and solve on their own, with the instructor serving as a facilitator. Knowledge retention is better since it is self-directed learning.

Skill Analysis:-

Project work is assigned in all practical disciplines to promote teamwork and participatory learning. The Department of Statistics teaches students how to use various statistical tools in order to enhance their skills.

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